

**Amendment No. 1 to SB3741**

**Woodson**  
**Signature of Sponsor**

**FILED**

Date \_\_\_\_\_

Time \_\_\_\_\_

Clerk \_\_\_\_\_

Comm. Amdt. \_\_\_\_\_

**AMEND Senate Bill No. 3741\***

**House Bill No. 3753**

by deleting all language after the enacting clause and by substituting instead the following:

SECTION 1. Tennessee Code Annotated, Section 49-6-1205, is amended by deleting subsection (a) in its entirety and substituting the following language:

The state board of education shall establish a program of instruction for public high schools on the essentials of the free enterprise system, including elements of personal finance and financial literacy. Instruction shall be given in accordance with the course of study prescribed by the state board of education for at least one (1) semester, equal to one-half (½) unit of credit. The state board of education shall prescribe suitable teaching materials for such instruction.

SECTION 2. Tennessee Code Annotated, Section 49-6-1205(b), is amended by deleting the phrase "instruction on the essentials of the free enterprise system" and replacing it with the phrase, "instruction on the essentials of the free enterprise system and financial literacy".

SECTION 3. Tennessee Code Annotated, Section 49-6-1205, is further amended by adding the following language as new subsections (d), (e), (f), and (g):

(d) The commissioner of education shall develop and the state board of education shall approve a program of instruction for the public high schools on the essentials of personal finance and financial literacy, which, at a minimum, shall include instruction in the following broad topics:

- (1) Earning an income;
- (2) Money management;
- (3) Spending and credit; and
- (4) Saving and investing.

The commissioner of education and the state board of education shall ensure comparability of such program of instruction with accepted national standards in personal finance and financial literacy. The course of study approved by the state board for public high schools shall be for at least one-half ( $\frac{1}{2}$ ) unit of credit. Beginning with students entering grade nine (9) in 2006-2007 and thereafter, this course of study shall be required of all public high students, except that a course on the essentials of the free enterprise system that includes elements of personal finance and financial literacy may be substituted for such course on personal finance and financial literacy. Any licensed teacher holding one (1) or more endorsements for grades seven (7) through twelve (12) shall be eligible to teach this program of study.

(e) There is created in the state treasury a fund to be known as the "financial literacy fund". State funds and private contributions for the promotion of financial literacy shall be deposited into the financial literacy fund. All money in the financial literacy fund shall be used, subject to appropriation, by the department of education to award grants to LEAs for the following:

- (1) Defraying the costs of financial literacy training for teachers;
- (2) Rewarding a school or teacher who wins or achieves results at a certain level of success in a financial literacy competition;
- (3) Rewarding a student who wins or achieves results at a certain level of success in a financial literacy competition; and
- (4) Funding activities, including books, games, field trips, computers, and other activities, related to financial literacy education.

In awarding grants, every effort shall be made to ensure that all geographic areas of the state are represented. Moneys in the fund shall not revert to the general fund of the state, but shall remain available to be used by the department of education exclusively for the purpose specified in this subsection.

(f) An LEA may establish a special fund in which to receive public funds and private contributions for the promotion of financial literacy. Money in such fund shall be used for the following:

(1) Defraying the costs of financial literacy training for teachers;

(2) Rewarding a school or teacher who wins or achieves results at a certain level of success in a financial literacy competition;

(3) Rewarding a student who wins or achieves results at a certain level of success in a financial literacy competition; and

(4) Funding activities, including books, games, field trips, computers, and other activities, related to financial literacy education.

(g) The department of education shall incorporate the elements of the financial literacy program into high school learning standards.

SECTION 4. This act shall take effect upon becoming law, the public welfare requiring it.